

Welcome to Sapphire Class! Spring 2026

In **Science**, the children will be studying forces including: gravity, air resistance, water resistance and friction. The children will also be learning about gears, pulleys and levers.

In **Art**, the children will be studying monotypes – a process of making images by transferring ink from one surface to another to create an image.

In **RE** lessons, our big question includes “Is anything ever eternal?”

In **French**, the children will be learning about clothing and describing clothes using colours.

In **PE**, the children will be completing a unit of work on fitness and using their prior knowledge of basketball to assist them with some of the skills needed when playing netball. The children will also have some football sessions with Mr. Scholes.

In **Music**, the children will explore classical music associated with the different periods that link to our topic as we go through these.

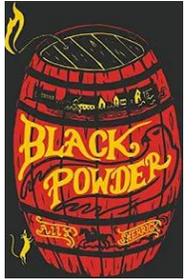
Computing lessons will include learning about and creating blogs and concept maps.

PSHE lessons this term will cover a variety of topics under the overarching topic – Living in the Wider World. The children will learn more about protecting the environment, compassion towards others, how information online is targeted, different media types and their role and impact, identifying job interests and aspirations and what influences career choices and workplace stereotypes.



In **English**, we will explore a variety of texts to support our writing unit on the book *Black Powder* (by Ally Sherrick) and discuss authors' choice of vocabulary, comparing, contrasting and commenting on themes through retrieval, inference, summary and prediction.

In our writing lessons, we will use the book as a stimulus to explore themes of religion, significant historical events, crime and punishment.



Homework

The children have been given a homework book, which they should use when completing any work relating to our topic. A homework grid (that can be found on our class page) has been glued into the book and the children should aim to complete one of the tasks each week. Children should also be **reading** every day and have the option to complete a reading-related task in their homework book. Additionally, **spellings** are sent home every Thursday for the children to learn, ready for a test in school the following Thursday. The words have been selected to be age-appropriate and support a child's current attainment and some children will be set spellings in a different way if this is appropriate.

MyMaths homework is also set weekly; the children should complete the tasks online. During the spring term, **Year 6** also have **SATs workbooks** with tasks allocated on Fridays, due in the following Thursday.

Our **topic** this term is all about **Crime and Punishment**. Through our **History** and **Geography** lessons, the children will learn about punishments and consequences throughout history in the UK, beginning with the Romans, Anglo-Saxons, the Normans, Tudors, the Victorians and more modern eras. We will also analyse historical sources, using the highwaymen as a stimulus, and support our learning by visiting the Tower of London.



The school are now using NCETM as part of **Maths** Lessons. The children will be studying additive and multiplicative calculations through part-part-whole models and bar models to ensure they are able to answer a range of problems, including missing number problems, algebra and interpreting graphs.