

Welcome to Sapphire Class! Autumn 2025

In **Science**, the children are studying properties of materials: discussing and investigating how they can be used, including transparent, transparent and opaque items and thermal conductors and insulators. The investigations include how to keep tea warm and how best to stop ice cubes from melting.

In **Art**, the children will be studying typography and creating their own styles of lettering.

RE lessons will focus on discussing how Muslims show commitment to God.

In **French**, the children will be learning the days of the week, months of the year and numbers to be able to discuss important dates in the year.

In **PE**, the children will be completing a unit of work on dance, where they will create sequences involving leaps and lifts and dances to show conflict. The children will also have one lesson a week for football.

In **Music**, the children are going to learn the lyrics to Happy and explore similar pieces of music, discussing them using musical vocabulary and learning about their historical significance. The children will also learn to play along to Happy using metallophones.

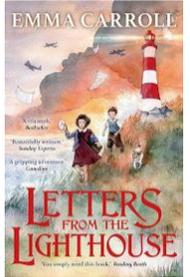
Computing lessons will include finding out more about networks and exploring and using databases.

PSHE lessons this term will cover a variety of topics including goal setting, roles, rights and responsibilities and some work on democracy.



In **English**, we will explore a variety of texts and discuss authors' choice of vocabulary, comparing, contrasting and commenting on themes through retrieval, inference, summary and prediction.

In our writing lessons, we will use *Letters from the Lighthouse* by Emma Carroll as a stimulus to explore themes of war, prejudice, secrets and resilience through the eyes of evacuated children.



Homework

The children have been given a homework book, which they should use when completing any work relating to our topic. A homework grid (that can be found on our class page) has been glued into the book and the children should aim to complete one of the tasks each week. Children should also be **reading** every day and have the option to complete a reading-related task in their homework book.

Additionally, **spellings** are sent home every Thursday for the children to learn, ready for a test in school the following Thursday. The words have been selected to be age-appropriate and support a child's current attainment.

MyMaths homework is also set weekly; the children should complete the tasks online.

Our **topic** this term is all about **World War 2**. Through our **History** and **Geography** lessons, the children will learn about the build-up to the war – the causes and notable leaders involved in the attempted appeasement of Adolf Hitler. They will also discover which countries were part of the Axis and Allies and the key events from 1939-1945 and the subsequent influence on modern Britain. Children will also delve into social and cultural impacts by studying the role of women during the war and the Holocaust.



The school are now using NCETM as part of **Maths** Lessons. The children will be studying additive and multiplicative calculations through part-part-whole models and bar models to ensure they are able to answer a range of problems, including missing number problems, algebra and interpreting graphs.