

Sapphire Class Home Learning Spring 2026

Crime and Punishment

The following activities are recommendations and suggestions that link to the learning that is happening in Sapphire Class at school. We are also very excited to see what you have been **reading** at home, so please **journal** about this **in your homework book**, or simply **record it in your reading record**. If you do **any other work at home** which links with our learning, then please include it in your homework book – we love to see what you get up to at home! We are happy for the tasks to be handwritten or typed. Photos, pictures and videos are also great ways to show learning.

Please aim to complete **one activity per week** and hand in on a day of your choice.

<p>1. Research different types of fingerprints and make prints of your own – label any interesting features. Write an explanation about why fingerprint technology is important to accurately solving crimes.</p>	<p>2. Write 10 maths word problems related to crime and punishment. Solve your questions and show your workings.</p>	<p>3. Research the famous prison, Alcatraz. Use images/videos of Alcatraz to write a descriptive text – this could be a setting description, or 1st/3rd person narrative about arriving or being incarcerated on the island.</p>	<p>4. Design, draw, create and complete an assault or obstacle course that would test the physical fitness of a police officer.</p>
<p>5. Create a wordsearch or crossword using crime and punishment vocabulary, e.g. <i>Criminal, Retribution, Justice, Democratic, Democracy, Prison, Corporal Punishment, Community service, Revenge, Restorative justice</i></p>	<p>6. Find out about the work of police officers in 21st century Britain. Present your findings in any way that you would like – film, PowerPoint, stop motion animation, essay etc</p>	<p>7. Create a timeline showing how a particular aspect of crime or punishment has changed over time. It could be a particular crime and its related punishment, or something more general.</p>	<p>8. Design a wanted poster. Who are they? What crime have they committed? Is there a reward?</p>
<p>9. Research a time period of crime and punishment and create a quiz for your peers to complete.</p>	<p>10. Design a game around the theme of crime and punishment. A board game or card game could work well.</p>	<p>11. Explore the National Justice Museum Website and see what you can find out about famous criminals and their crimes. What was their punishment? Was it fair? Think how you could present your learning.</p>	<p>12. Imagine you have just been found guilty of a crime – write a letter to the King or Queen during a particular period of time asking to be pardoned.</p>
<p>13. What was the job of an executioner? Why were they often masked? Design or research an executioner's outfit – label and explain your choices.</p>	<p>14. Draw and label an object used for punishment in the Tudor period</p>	<p>18. It is known that prisoners used the tally counting system to count their days in prison. Can you create your own tally chart? This can be based on something of your choice or link it to our topic.</p>	<p>15. Create a 'spot the difference' picture of a medieval trial and a modern one.</p>
<p>16. Design and create a 3D jail/prison cell. What materials could you use? What will make it secure? Will the prisoners have any amenities? Think about what time period your prison cell is based on and the features included.</p>	<p>17. Listen to the news or read a newspaper, make notes on any crimes you find and how the criminal was punished.</p>	<p>21. Become a police sketch artist - work with family/friends to produce a replica of a given celebrity using only verbal descriptions.</p>	<p>19. Imagine that you are in charge of the country. Write your own set of laws. Also include what the punishments would be for breaking your laws.</p>
	<p>20. You have just been sent to a Victorian prison! Write a diary entry describing some of the work you have to do as punishment. Include your feelings and emotions.</p>		<p>22. Use images or drawings to show how police uniform has changed over the years.</p>
			<p>23. Research some crime statistics and present in a detailed graph format.</p>