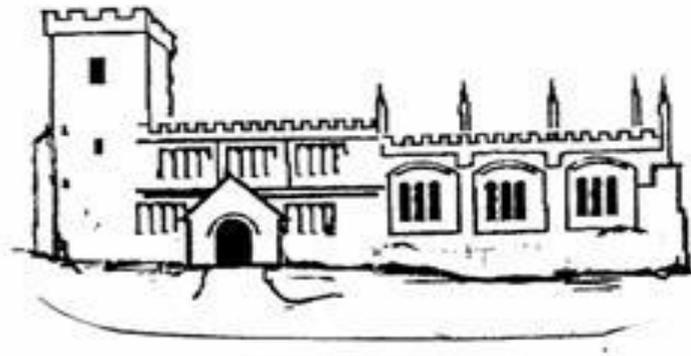


Remote learning at North Marston C of E School



Challenging each other to love learning and truly care

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first couple of days, work will be uploaded onto Microsoft Teams for parents. This work will cover Maths, Reading and Writing, along with an afternoon activity. It might not cover the planned curriculum for these couple of days, but will revise elements already taught and will make use of online resources that we have available to us. Photocopied packs can be produced for children who are not able to access work online. A phone call will also be made from the class teacher to the parent to ensure that they have received the work and can access it.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We provide planning and resources for the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE where we will direct parents and children to websites and resources where they can maintain a level of fitness and activity. Also in Science, pupils will be directed to websites or recorded lessons where they can observe experiments etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including independent work) will take pupils broadly the following number of hours each day:

YR, Y1 and Y2	3 hours per day
Y3, 4, 5 and 6	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The online education that we will be providing is via emails home, the school website, use of Mathletics, IXL, Oxford Owl ebooks and Microsoft Teams.

Reception class have access to "Tapestry" and most learning will be communicated via this tool.

What if my child does not have digital or online access at home, how will school support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents will be contacted via phone call (or email if not available) within the first 48 hours of remote education being activated. The purpose of this call will be to ensure that the family is safe and well and to enquire about access to digital/online learning.
- Through community and charitable donations we have sourced, devices will be provided to those families requiring support. Where the government provides our allocation of devices we will share this too. Through our weekly communication with parents we will monitor the situation of each family and provide support where needed. We will also encourage parents to contact school directly via phone call or email if they have any concerns or needs that we can address for example regarding accessing more data etc and we will ensure the support available from government reaches them where we can.
- Printed copies of all work will be available to any pupil who requests it.
- If pupils do not have any mode of online access to submit work, they may drop work outside school for teachers to mark and return the same way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some weekly recorded teaching (e.g. video/audio recordings made by teachers) depending on the teaching and learning for that week.
- Weekly work will be uploaded onto Microsoft Teams with daily plans, work and resources attached for all covering all curriculum areas broadly following the normal class timetable. YR will use Tapestry to send out work and communicate.
- printed paper packs produced by teachers (e.g. workbooks, worksheets – for pupils who cannot access the online learning)
- online ebooks for reading via Oxford Owl and commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- the use of whole school subscription to Mathletics and KS2 subscription to IXL will support the teaching and monitoring of Maths, alongside the use of White Rose Hub. BBC Bitesize is also used to support specific curriculum areas where appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we expect daily engagement from your child with the remote education. Through the work set there will be a proportion (depending on the child's age and needs) that should be completed independently. This will be made clear in the planning/instructions.

As parents/carers, we would ask that you support your child in enabling them to access the work set and spending time to ensure that they are clear with what they need to do and what should be completed independently. This will depend on the age and needs of the child. We would suggest that you create a daily timetable and routine with your child/ren which fits around your own individual home situation.

We would also ask that parents/carers are present during any "live" exchange between the teacher and your child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week the planning/work sent out will indicate exactly what work needs to be submitted to teachers. The work submitted to teachers will allow them to monitor engagement with the remote education. Teachers will respond daily to emails from parents/children encouraging feedback.

Through the weekly phone calls and emails teachers will encourage parents to advise of any concerns they have and likewise, teachers will make immediate contact via phone or email with a parent/carer should they have any concerns.

How will you assess my child's work and progress?

Pupils can expect to receive daily feedback on the work that they submit – this will be done via email or through the feedback in Microsoft Teams. Alternatively, the weekly phone call to the child will also allow for any direct feedback.

The methods used to assess pupil work will be through monitoring pupil performance via online subscriptions such as Mathletics/IXL, through the submission of scores for weekly tests/assessments/quizzes that have been set and through the submission of completed pieces of writing/work either via email, Teams, photos etc. depending on the specific piece.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where a pupil has an EHCP they will be invited to attend school where possible.

Support will be discussed through regular ongoing discussion with the parent/carer and expectations for the child, taking into account their specific needs, will be made clear. The use of some online resources will allow work to be set at an appropriate standard for the child.

Specific workbooks and resources from school can be made available to the parent/carer where necessary/required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A pack will be sent out (via email or dropped to the home where required) for any pupils who have to self – isolate. Lessons in the pack will cover reading, writing and maths – with additional subjects such as science, art etc. The lessons will be well planned to meet the needs of the curriculum for the specific year group, but may not directly link to the work being taught in school within class for that week/s. There will be clear indication of what needs to be submitted to the teacher so that the teacher can provide feedback as necessary. Use will be made of online subscriptions and resources.