

KS1 Knowledge and Skills Progression

Listen and Appraise			
Year 1		Year 2	
Knowledge	Skills	Knowledge	Skills
To know 5 songs off by heart. ● To know what the songs are about. ● To know and recognise the sound and names of some of the instruments they use.	To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.	To know five songs off by heart. ● To know some songs have a chorus or a response/answer part. ● To know that songs have a musical style.	To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. ● To learn how songs can tell a story or describe an idea.
Singing			
Year 1		Year 2	
Knowledge	Skills	Knowledge	Skills
To confidently sing or rap five songs from memory and sing them in unison.	Learn about voices, singing notes of different pitches (high and low). ● Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm. ● Learn to start and stop singing when following a leader.	To confidently know and sing five songs from memory. ● To know that unison is everyone singing at the same time. ● Songs include other ways of using the voice e.g. rapping (spoken word). ● To know why we need to warm up our voices.	Learn about voices singing notes of different pitches (high and low). ● Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). ● Learn to find a comfortable singing position. ● Learn to start and stop singing when following a leader.

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Playing			
Year 1		Year 2	
Knowledge	Skills	Knowledge	Skills
Learn the names of the notes in their instrumental part from memory or when written down. ● Learn the names of the instruments they are playing.	Treat instruments carefully and with respect. ● Play a tuned instrumental part with the song they perform. ● Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part). ● Listen to and follow musical instructions from a leader.	Learn the names of the notes in their instrumental part from memory or when written down. ● Know the names of untuned percussion instruments played in class.	Treat instruments carefully and with respect. ● Learn to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part). ● Play the part in time with the steady pulse. ● Listen to and follow musical instructions from a leader.
Composition			
Year 1		Year 2	
Knowledge	Skills	Knowledge	Skills
Composing is like writing a story with music. ● Everyone can compose.	Help to create a simple melody using one, two or three notes. ● Learn how the notes of the composition can be written down and changed if necessary	Composing is like writing a story with music. ● Everyone can compose.	Help create three simple melodies with the Units using one, three or five different notes. ● Learn how the notes of the composition can be written down and changed if necessary.
Performance			
Year 1		Year 2	
Knowledge	Skills	Knowledge	Skills
A performance is sharing music with other people, called an audience.	Choose a song they have learnt from the Scheme and perform it. ● They can add their ideas to the performance. ● Record the performance and say how they were feeling about it.	A performance is sharing music with an audience. ● A performance can be a special occasion and involve a class, a year group or a whole school. ● An audience can include your parents and friends.	Choose a song they have learnt from the Scheme and perform it. ● They can add their ideas to the performance. ● Record the performance and say how they were feeling about it.