

Art

North Marston Art and Design Curriculum Statement

“Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality.” Quentin Blake

Intent

At North Marston C of E School we believe that art stimulates creativity, imagination and inventiveness. We believe that art gives our pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences. It fires their imagination. Art should enable the children to communicate what they see, feel and think. Children should experiment with their ideas, their use of colour, texture, form, pattern and different materials and processes. Self- evaluation of work is encouraged and children are taught how to be resilient to achieve their goals. We encourage them to ask questions about what they see and be explorers of the world around them.

Implementation

At North Marston C of E School, art is not just taught in a designated Art lesson, but wherever appropriate it is linked to topics and the wider curriculum and as it gives children the opportunities to bring topics to life. We also celebrate and recognise the work children bring into school from home. We use sketchbooks to record experience and imagination, to help the children develop their ideas and to show progression in their artistic ability. We encourage children to work on their own and collaborating with others on projects in two and three dimensions and on small and large scales. We recognise the importance of the children learning art skills linked to ICT. Opportunities are created for the children to develop their use of a range of tools, media and processes through ICT. Children are encouraged to use the tablets and laptops to explore artwork and use a range of drawing software to create their own artwork. We have a deep respect for pupil’s art and thoughtful displays of finished work are considered to be very important as a stimulus for learning and an appreciation of effort and ability. We recognise that there are children of widely different creative abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Foundation Stage

Pupils are taught:

To explore and use media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

To be imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Key Stage 1

Pupils are taught:

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key Stage 2

Pupils are taught:

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Impact

The impact of our curriculum is that by the end of each topic, the vast majority of pupils will have sustained mastery of the content, that is, they remember it all and are fluent in it; some pupils have a greater depth of understanding.

Through our art and design curriculum our children gain delight, enjoyment and satisfaction through participating in arts activities and are encouraged to pursue a lifelong interest in the arts. They are supported to become creative and visual thinkers through:

Imagination and Creativity. The children can take their experiences of the world and transform them through art, making new connections and relationships through their inventive minds. Their knowledge, memories and fantasies all feed their imagination. The children explore, build on and record their own creative and imaginative ideas.

Expression. By making pictures, the children express their feelings and ideas, both as a means of self-expression and to communicate to others. These may include reliving a happy event they recently experienced, or drawing out some sad feelings as a therapeutic exercise. Older children may use pictures for more conceptual purposes, expressing their concerns and ideas.

Visual thinking. The children are encouraged to use pictures as they encourage us to think about and understand the world visually, instead of restricting learning and the acquisition of knowledge to words and numbers alone. Visual thinking helps our children learn other subjects.

Observational skills. By making pictures, our children observe the subject matter of the real-world scene they are drawing from more closely, and this makes them better observers of detail in the world around them. Developing observational skills through picture-making facilitates their visual sensitivity to the world.

Problem solving and analytical skills. The children use pictures to enable them to explore and test out ideas, while making decisions on how they choose to depict them. For instance, they will learn problem-solving skills as they grapple with trying to create a three-dimensional scene from the world on a two-dimensional page.

The children use practice, concentration and persistence to allow them to get closer to the pictures they are trying to achieve.

Autonomy. A child's picture is his or her own. It has worth in its own right, without having to be measured or judged by others as right or wrong. Our children have the authority to say what the picture is of, or what it communicates, building up their confidence and self-esteem.