

## Speaking and Listening progression of skills: North Marston School

	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
Pupils should be taught to: • participate in discussions, presentations, performances, role play, improvisations and debates	For Instance : Know when it is their turn to speak in a simple presentation / discussion Take part in role play to find out about different characters and situations Take different roles in a drama / role play to explore how others felt about a character's actions	For Instance : Prepare and present information orally Participate in discussions by listening to others and building on from what has been said Participate in drama, improvisation and role play activities—showing an understanding of a character by choice of vocabulary to indicate feelings and emotions	For Instance : Can present information in a variety of ways to a range of audiences Take an active role in discussions - taking on specific roles and taking responsibility to ensure that a discussion remains focused Perform to wider audiences combining words, gestures and movement Participate in debates, following appropriate etiquette, and conventions
Pupils should be taught to: • gain, maintain and monitor the interest of the listener (s)	For Instance : Speak clearly so that the listener can hear what is said Organising thoughts into sentences before expressing them Choosing words to add interest or detail	For Instance : Adapt language, tone and style to suit the purpose of the listener Planning talk / presentations carefully to ensure they fulfil the purpose and suit the needs of the listener	For Instance : Be aware of the listener and adapt talk to maintain the listener's interest Express and explain relevant ideas with some elaboration to make meaning explicit Maintain control and effective organisation of a talk to guide the listener Adapt vocabulary, grammar and non verbal features to maintain listener's interest
Pupils should be taught to: • consider and evaluate different viewpoints, attending to and building on the contributions of others	For Instance : Know that different people have different ideas / responses and recognise that these are as valuable as their own	For Instance : Take account of the viewpoints of others when building own arguments and offering responses	For Instance : Make reference to the viewpoints of others providing supporting evidence or counterbalancing these with their own opinions
Pupils should be taught to: • select and use appropriate registers for effective communication	For Instance : Notice how different speakers talk and consider why this might be the case	For Instance : Begin to adapt suitable styles of delivery dependent on task / audience Recognise how language choices vary in different situations	For Instance : Explain how language use varies in different situations. Reflect this understanding in the choices made for delivering talk