

Speaking and Listening progression of skills: North Marston School

	Year 1/2	Year 3/4	Year 5/6
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> participate in discussions, presentations, performances, role play, improvisations and debates 	<p>For Instance :</p> <p>Know when it is their turn to speak in a simple presentation / discussion</p> <p>Take part in role play to find out about different characters and situations</p> <p>Take different roles in a drama / role play to explore how others felt about a character's actions</p>	<p>For Instance :</p> <p>Prepare and present information orally</p> <p>Participate in discussions by listening to others and building on from what has been said</p> <p>Participate in drama, improvisation and role play activities—showing an understanding of a character by choice of vocabulary to indicate feelings and emotions</p>	<p>For Instance :</p> <p>Can present information in a variety of ways to a range of audiences</p> <p>Take an active role in discussions - taking on specific roles and taking responsibility to ensure that a discussion remains focused</p> <p>Perform to wider audiences combining words, gestures and movement</p> <p>Participate in debates, following appropriate etiquette, and conventions</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> gain, maintain and monitor the interest of the listener (s) 	<p>For Instance :</p> <p>Speak clearly so that the listener can hear what is said</p> <p>Organising thoughts into sentences before expressing them</p> <p>Choosing words to add interest or detail</p>	<p>For Instance :</p> <p>Adapt language, tone and style to suit the purpose of the listener</p> <p>Planning talk / presentations carefully to ensure they fulfil the purpose and suit the needs of the listener</p>	<p>For Instance :</p> <p>Be aware of the listener and adapt talk to maintain the listener's interest</p> <p>Express and explain relevant ideas with some elaboration to make meaning explicit</p> <p>Maintain control and effective organisation of a talk to guide the listener</p> <p>Adapt vocabulary, grammar and non verbal features to maintain listener's interest</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> consider and evaluate different viewpoints, attending to and building on the contributions of others 	<p>For Instance :</p> <p>Know that different people have different ideas / responses and recognise that these are as valuable as their own</p>	<p>For Instance :</p> <p>Take account of the viewpoints of others when building own arguments and offering responses</p>	<p>For Instance :</p> <p>Make reference to the viewpoints of others providing supporting evidence or counterbalancing these with their own opinions</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> select and use appropriate registers for effective communication 	<p>For Instance :</p> <p>Notice how different speakers talk and consider why this might be the case</p>	<p>For Instance :</p> <p>Begin to adapt suitable styles of delivery dependent on task / audience</p> <p>Recognise how language choices vary in different situations</p>	<p>For Instance :</p> <p>Explain how language use varies in different situations. Reflect this understanding in the choices made for delivering talk</p>