

Speaking and Listening progression of skills: North Marston School

	Year 1/2	Year 3/4	Year 5/6
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings 	<p>For Instance :</p> <p>Being able to describe their immediate world and environment</p> <p>Can talk about themselves clearly and confidently</p> <p>Can retell simple stories / recounts</p>	<p>For Instance :</p> <p>Can develop ideas and feelings through sustained talk</p> <p>Can organise what they want to say so that it is clear to the listener</p> <p>Can give descriptions. Recall events / stories/ recount experiences with some added detail to engage the listener</p>	<p>For Instance :</p> <p>Can talk about feelings ,thoughts and ideas with some detail to make meaning explicit</p> <p>Can present information clearly and in an appropriate form to the listener</p> <p>Can plan and present information verbally selecting the appropriate format and style to match the purpose</p> <p>Can sustain a longer conversation about a given topic</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments 	<p>For Instance :</p> <p>Can remain focused on a conversation when not directly involved and are able to recall the main points when questioned</p>	<p>For Instance :</p> <p>Can show through the contributions made and questions asked that they have followed a conversation</p>	<p>For Instance :</p> <p>Can summarise another person's contribution to a discussion adding their own interpretation/ opinion based on what has been heard</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas 	<p>For Instance :</p> <p>Begin to offer ideas and suggestions based on what has been heard - for example in response to reading watching an experiment</p>	<p>For Instance :</p> <p>Develop ideas and expand on these building on what others say</p> <p>Adapt these ideas in light of new information</p>	<p>For Instance :</p> <p>Offer ideas and support these with reasoning.</p> <p>Be prepared to change these as new information comes to light and make reference back to original thoughts providing either further evidence to support ideas or reasons for the change of focus</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • speak audibly and fluently with an increasing command of Standard English 	<p>For Instance :</p> <p>Can speak clearly when talking in class.</p> <p>Speak in grammatically correct sentences</p>	<p>For Instance :</p> <p>Can speak to a wider audience e.g whole school in assembly</p> <p>Can adapt speaking style to suit the audience</p>	<p>For Instance :</p> <p>Can articulate thoughts clearly when presenting to a range of audiences</p> <p>Can adopt a formal / informal tone as appropriate to the situation</p>