

## Speaking and Listening progression of skills: North Marston School

	Year 1/2	Year 3/4	Year 5/6
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• listen and respond appropriately to adults and their peers</li> </ul>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• articulate and justify answers, arguments and opinions</li> </ul>	<p>For Instance :</p> <p>Respond to a speaker's main ideas, developing them through comments and suggestions.</p> <p>Build on ideas shared</p> <p>Work in a variety of group situations following appropriate etiquette for group dynamics</p>	<p>For Instance :</p> <p>Show a clear understanding of the main points of a conversation / discussion. Be able to articulate and develop the speaker's ideas in different ways. Make reference to others comments when articulating own ideas</p> <p>Participate in collaborative work taking on board the ideas of others and adapting these to meet the needs of the group</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• ask relevant questions to extend their understanding and knowledge</li> </ul>	<p>For Instance :</p> <p>Begin to ask questions that link clearly to the topic being discussed</p> <p>Show that the conversation is being followed through the questions that are asked</p>	<p>For Instance :</p> <p>Generate questions to ask a specific speaker/ audience in response to a talk / conversation</p> <p>Ask questions in direct response to something heard / presented</p>	<p>For Instance :</p> <p>Spontaneously ask questions which develop the conversation and take ideas or knowledge further</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• use relevant strategies to build their vocabulary</li> </ul>	<p>For Instance :</p> <p>To be encouraged to listen to and use new vocabulary to develop their own vocabularies</p> <p>Given opportunities to use this vocabulary in a variety of meaningful contexts</p> <p>To be encouraged to think of alternatives for simple vocabulary choices</p>	<p>For Instance :</p> <p>To be encouraged to develop their individual vocabulary using words they hear and see in their reading and across curriculum subjects</p> <p>To use new vocabulary within the correct context</p> <p>Can discuss a wider range of topics which are perhaps unfamiliar to own direct experience.</p>	<p>For Instance :</p> <p>Using vocabulary appropriately and for effect</p> <p>Use appropriate terminology linked to other curriculum subjects</p> <p>Can talk about abstract concepts using a rich and varied vocabulary to articulate ideas and emotions</p>
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• articulate and justify answers, arguments and opinions</li> </ul>	<p>For Instance :</p> <p>Can answer questions clearly in sentences</p> <p>Can give a reason for their answer when asked</p> <p>Are encouraged to explore why they have certain thoughts or opinions</p>	<p>For Instance :</p> <p>Can give answers to ques_ons that are supported by justifiable reasons</p> <p>Can support own ideas and opinions with explanation</p>	<p>For Instance :</p> <p>Can sustain and argument an follow a train of thought, returning to main ideas throughout the course of the conversation</p> <p>Can present ideas / opinions coherently , supportedwith reasons</p>