

Speaking and Listening progression of skills: North Marston School

| | Year 1/2 | Year 3/4 | Year 5/6 |
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| Pupils should be taught to: • listen and respond appropriately to adults and their peers | Pupils should be taught to: • articulate and justify answers, arguments and opinions | For Instance : Respond to a speaker's main ideas, developing them through comments and suggestions. Build on ideas shared Work in a variety of group situations following appropriate etiquette for group dynamics | For Instance : Show a clear understanding of the main points of a conversation / discussion. Be able to articulate and develop the speaker's ideas in different ways. Make reference to others comments when articulating own ideas Participate in collaborative work taking on board the ideas of others and adapting these to meet the needs of the group |
| Pupils should be taught to: • ask relevant questions to extend their understanding and knowledge | For Instance : Begin to ask questions that link clearly to the topic being discussed Show that the conversation is being followed through the questions that are asked | For Instance : Generate questions to ask a specific speaker/ audience in response to a talk / conversation Ask questions in direct response to something heard / presented | For Instance : Spontaneously ask questions which develop the conversation and take ideas or knowledge further |
| Pupils should be taught to: • use relevant strategies to build their vocabulary | For Instance : To be encouraged to listen to and use new vocabulary to develop their own vocabularies Given opportunities to use this vocabulary in a variety of meaningful contexts To be encouraged to think of alternatives for simple vocabulary choices | For Instance : To be encouraged to develop their individual vocabulary using words they hear and see in their reading and across curriculum subjects To use new vocabulary within the correct context Can discuss a wider range of topics which are perhaps unfamiliar to own direct experience. | For Instance : Using vocabulary appropriately and for effect Use appropriate terminology linked to other curriculum subjects Can talk about abstract concepts using a rich and varied vocabulary to articulate ideas and emotions |
| Pupils should be taught to: • articulate and justify answers, arguments and opinions | For Instance : Can answer questions clearly in sentences Can give a reason for their answer when asked Are encouraged to explore why they have certain thoughts or opinions | For Instance : Can give answers to questions that are supported by justifiable reasons Can support own ideas and opinions with explanation | For Instance : Can sustain and follow a train of thought, returning to main ideas throughout the course of the conversation Can present ideas / opinions coherently , supported with reasons |