

## **Accessibility plan**

**2021-23**

### **Section 1: Vision statement**

There is a requirement under the Equality Act 2010 for schools to have an accessibility plan

The purpose of the plan is to ensure that we provide an accessible environment which values and supports all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The plan links to the SEN policy, equalities and diversity policy, and is referenced in the school prospectus and the complaints procedure.

The plan runs over a 3 year period but will be updated annually. It will be monitored by the Governing body.

The plan will focus on the physical environment of the school, adding specialist facilities as necessary, increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able bodied pupils, and to improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Approved by:

Date: ...December 2022

Next review date: ...December 2023

## Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment for all stakeholders
- Improve the delivery of written information to parents

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	1:1 support, visual timetable, use of Makaton  Changing facilities to support personal hygiene routines easily.  Specialist devices and resources provided from OT team and facilitated within school	1:1 support needed long term to help to access the curriculum as far as possible.  Adapted provision and resources to enable safe and appropriate access to curriculum and facilities.	Monitor effective practice to ensure that needs are being met.  Increase number of staff who can communicate with Makaton  Continue close working with specialist teams	SENDCo	ongoing	Curriculum and facilities accessed as much as possible
Improve and maintain access to the physical environment	Ramp to allow wheelchair access into the hall, and access available through playground door.  Mobile ramp for access to any	Ensure visitors and families with disability can access events	Hall plan made to ensure access to events, especially celebrations and productions	C Gouldstone	Autumn 2021	All stakeholders are able to access school events and daily activities regardless of

	classroom through external doors.					any disability.
Improve the delivery of written information to parents	Most information sent by email, hard copies available if needed.	Other formats or languages will be provided if necessary and if possible.	To be monitored	C Gouldstone	ongoing	All stakeholders able to access written information

### Section 3: Access audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	1 storey school building			
Corridor access	Corridors just wide enough for a wheelchair.	Ensure that they are kept clear.	C Gouldstone	ongoing
Lifts	No lifts			
Parking bays	1 disabled parking bay	Needs to be remarked and kept clear.	Governors-management committee	March 2023

Entrances	Main entrance has a number of steps. Car park gate used to access hall ramps.	Steps need to be repainted	Governors-management committee	March 2022
Ramps	Ramp into hall entrance. Portable ramp for use at other exits			
Toilets	1 disabled toilet also used as staff toilet.			
Reception area	Main reception accessed via steps from outside. Can be accessed through door from playground.			
Internal signage	Exits clearly signposted.			
Emergency escape routes	Emergency lighting to indicate emergency escape routes			