

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Participation in Bucks SSP Festivals- limited offer Participation in Yr5/6 boys football league Wide range of lunchtime clubs offering a variety of sports All children participating in Sports day All Year 3 and 4 children have attended swimming lessons Children are aware of what a healthy lifestyle means All children have 2 hours of physical PE lessons a week All weather track for daily mile installed Updated PE scheme introduced	Participation in National Sports Week Create a PE Council to select resources and activities Set up walk a mile Kite Mark Silver Award 2021/22 Progression of skills across the Year groups to be further monitored Improvement in inter school sports Provide resources and staff training for PE Improve the quality of playtime activities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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Academic Year: 2021/22		Total fund allocated: £ 16,817		Date Updated: 01.09.2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 60%
Intent	Implementation		Impact		
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
To ensure students are accessing 2 hours of PE and School Sport on the curriculum for all year groups.	Timetables to be checked Observation of lessons to ensure that children are accessing high quality PE lessons. New updated PE scheme purchased.	£565	All classes offering at least 2 hours per week		
	External sports coaches used to improve games skills External coaches work alongside staff to raise staff skill levels	£3,310	Coaches in place and staff upskilled		
To increase the number of physically active FS2, KS1 and KS2 children at break/lunch times.	More equipment for children to use to keep more active. Support staff employed to provide a rota of lunchtime activities and to supervise and coach during them	£1,000 £4,000	New equipment bought and used regularly. New skills and activities developed by pupils. More pupils engaged in playground activities. Timetable developed to identify key skills or games for lunchtime.		
External coach to provide change for life club at lunchtime	Premier sports coach runs a Wed lunchtime club attended by a selection of Yr 2/3/4	£1,200	Coach in place. More pupils accessing PE		

Buckingham School Sports Partnership – Competitions/festivals for children in Year 1 – Year 6	Continue to be part of this partnership. Providing children with ongoing opportunities to take part in new sports and activities. Training sessions to be held at lunchtimes to introduce children to new sports	£650	Most possible festivals attended. Limit offer still due to Covid	
To ensure that all equipment is of a suitable standard	PE Equipment safety check and repair	£114	Playground equipment and PE equipment safe for all children to use	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.05%
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All sporting achievements recognised and celebrated at weekly assemblies PE Captain to take an active role in the school PE noticeboard to display upcoming events, participants and results	Friday after every festival certificates are handed out and performance/result is celebrated PE Captain's photo on the PE noticeboard. PE Captain to represent the school at competitions and to present at assemblies All events displayed and results and photos put on the board after competitions		Children receive certificates and medals. Sporting achievement outside of school is also recognised	PE council to be established

<p>Football premier league assistant referee to come in to coach and to present an assembly. School team able to participate in local league</p> <p>School council to decide on events at Sports day</p>	<p>Every fortnight MS coaches the year 5/6 class girls and boys in football. MS attends and arranges fixtures in local league. Girls football promoted in school</p> <p>School Council and PE Captain to decide on focus and theme for Sports day Whole school to have an opportunity to have an input via their council reps</p>	<p>£10.00</p>	<p>Local football league and cup competitions are entered Profile for girls football has been raised</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 % plus See key indicator 1
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External coaches to work with school staff to help them to develop a range of teaching skills	Premier Sports to work alongside TA when delivering PE lessons	(see KI 1 above)	Coaches in place on a Wed	
TAs to access training offered as part of Bucks SSP package Staff to attend PLT networking days	PLT to choose training from Bucks SSP offer	£500 supply and cover for PE staff training	PLT up to date with training	
All teachers escorting children to swimming are trained	Aylesbury High School training for EK	£183	Swimming sessions delivered safely	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40% + (carry over from 2020-21)
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External coaches to offer a range of sports that haven't previously been offered	After school and lunchtime clubs put in place on a Monday and Wednesday focussing on sports that have not been played previously	(See KI 1 above)	Very high attendance at an Archery club and a gymnastics club	Ensure the clubs offer variety and opportunities to all ages and all interests.
Make links with Oving tennis club	Sign post through flyers			
Buy balance bikes for Reception class	Purchased and used regularly.	£500	Pupils improving balance and coordination	Purchase next level/size of balance bikes

<p>Increase opportunities to run and cycle on a daily basis</p>	<p>Install all weather track for mile a day</p>	<p>£9,000</p>	<p>Pupils can access a track in all seasons and daily exercise can be offered</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter into new tournaments Notice board	Few opportunities due to Covid Display photos of people who have taken part to encourage everyone to have a go. Keep a register of those who have taken part to see who is not putting themselves forward		Pupils are recognised for their participation	

Signed off by	
Head Teacher:	C Gouldstone
Date:	01.09.22
Subject Leader:	C Armstead
Date:	01/07/2022
Governor:	C King
Date:	01.09.22